

## HIST 312 (History of Greece)—Wiki Assignment Rubric

CONTRIBUTIONS	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	NOT MEETING EXPECTATIONS
<b>Content: New sections*</b>	Contribution covers the topic fully without missing sections	Contribution covers the topic broadly but with some missing sections	Contribution does not cover the topic fully and has many missing sections	Contribution does not cover the topic
<b>Content: Section additions*</b>	Additions added to relevant section(s) of the article	Some additions are added to relevant section(s) of the article	Some additions are added though not always relevant to the article	No content added that is relevant to the article
<b>Content: Re-organization*</b>	Reorganization leaves the topic covered in an organized and logical way	Some article reorganization with some remaining flaws	Reorganization attempts do not improve the article organization	No attempt to address poor article organization
<b>Content: Gaps*</b>	Key gaps are filled in if needed	Most gaps are filled in	Some gaps are filled in	No attempt to fill in article gaps
<b>Images</b>	Images improve the reader's understanding of the topic. Captions are clear and concise	Some relevant images are added. Captions may be incomplete.	No relevant images are added. Captions may be absent or confusing	Added images detract from the article and may include copyright violations

\*Different articles will require different improvements. Not all sections of the rubric are necessary for full marks.

CONTRIBUTIONS:      / 7

REFERENCES	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	NOT MEETING EXPECTATIONS
<b>Citations</b>	Every factual statement can easily be associated with a supporting reference	A few statements may have unclear sourcing	Some sections or ideas may have unclear sourcing	Very few or no sources
<b>Sources</b>	Most sources are of high quality and are appropriate for the topic, discipline, and genre	Most added sources are good. Some lower-quality sources are included	Most sources are lower quality	Article uses unreliable internet sources
<b>Completeness</b>	Most references include full source information	Most references are fairly complete, but some are missing information	Many references are incomplete and hard to source	References lack important information and

				cannot be sourced
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**REFERENCES: \_\_\_ / 5**

<b>ARTICLE</b>	<b>EXCEEDING EXPECTATIONS</b>	<b>MEETING EXPECTATIONS</b>	<b>APPROACHING EXPECTATIONS</b>	<b>NOT MEETING EXPECTATIONS</b>
<b>Organization</b>	Article clearly organized with headings and subheadings. Logical flow of topics or points with clear transitions	Logical organization with some headings but poor article flow between sections	Confusing organization and topic arrangement	No clear article organization or sections
<b>Balance</b>	Article is balanced and does not favor one side	Article presents one side and minimizes opposing or minority views	Article attempts to convince readers of a specific perspective	Article misrepresents or omits information to bias readers
<b>Tone</b>	Tone is neutral and appropriate for an encyclopedia audience	Tone is mostly good, but may be informal in places	Tone is informal or uses first person voice or second person addresses (you, I, we, or one)	Tone is inappropriate or offensive

**ARTICLE: \_\_\_ / 3**

<b>BONUS</b>	Project exceeded expectations in a component or section either not covered here or exceeded expectations in a rubric category to such a degree that additional bonus points are warranted.
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**BONUS: \_\_\_ / 1**

<b>TOTAL: ___ / 15</b>
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**\*\* you can find Wiki Edu's Sample Assessment Rubric [here](#)**